BOBO'S ADVENTURES

Weather Adventure Pack

Read. Wonder. Move. Create.



Five days of story-inspired learning

Ages 4-7 | Home, preschool & early elementary

Companion to BoBo's Snowy Day Surprise!
and BoBo's Big Thunderstorm

Stories by Sarah Scent

Start your adventure

Five flexible sessions of about 20-30 minutes. Spread a session over two shorter visits if needed.

Gather your supplies

Your copies of both stories, this pack, crayons, a pencil, child-safe scissors, glue, and a small blanket or soft toy. An adult handles cutting when needed. The full books are not included.

Read in a way that fits your child

Read aloud, revisit a few pages, or use a familiar read-aloud edition. Children may answer by speaking, pointing, drawing, or writing. An adult can record their words.

What children will practice

Retelling in order, using picture clues, describing weather, naming feelings, counting observations, and showing kindness.

Print only what you need

Print on US Letter paper at Actual Size or 100%. Pages 5-17 are child activities. Page 18 supports adult discussion. Page 19 is the certificate. Color helps the story cards, but grayscale printing also works.

Keep real weather observation safe

Use ordinary, calm weather for sky-watching. During a thunderstorm, stay in a substantial building, away from windows and doors, with a trusted adult. Use a weather report instead of watching from a window. Wait at least 30 minutes after the last thunder before going outside.

Make room for different needs

Keep pretend weather sounds quiet. Skip sounds that feel upsetting. All movements can be done seated. Praise noticing and effort rather than perfect answers.

Safety source: National Weather Service, weather.gov/safety/lightning-tips

ADULT GUIDE | DAYS 1-3

Five days with BoBo

Start each day by adding one observation to the weather chart on page 11.

01 Snowy story detectives

BoBo's Snowy Day Surprise! | Pages 5 and 13

Read • 8 minutes Look at the cover and predict what might happen. Read the story. Pause once to ask, "What do you notice?"

Talk & draw • 8 minutes Use page 5. Ask children to show a picture or name an event that supports their answer.

Create • 6 minutes Color page 13. Count the snowflakes and paw prints. Record today's actual weather, even if it is not snowy.

02 First, next, then, last

Revisit the snowy story | Pages 9 and 10

Retell • 5 minutes Ask children to tell one thing from the beginning, middle, and end of the book.

Put in order • 10 minutes Cut and arrange the snowy-day routine cards on page 9. Explain that this is a new pretend routine, not the book's plot.

Make a story • 7 minutes Use page 10 to draw four real events from the snowy book, or glue the routine cards in order.

03 Big sounds, gentle comfort

BoBo's Big Thunderstorm | Pages 6 and 12

Read • 8 minutes Read the story softly. Notice how BoBo's face, ears, and body show his feelings.

Talk • 7 minutes Use page 6. Discuss how Judy and Mark help. Children can choose whether to share a personal feeling.

Practice • 7 minutes Complete page 12. Name a trusted adult and rehearse saying, "I feel worried. Please stay with me."

ADULT GUIDE | DAYS 4-5

Finish with a high-paw

Repeat favorite activities. A child can complete the pack without reading or writing independently.

04 Weather changes

Revisit the thunderstorm story | Pages 7, 8, 10 and 14

Look back • 5 minutes Find the dark clouds, the hiding scene, the blanket, and the rainbow. Discuss how BoBo's feelings change.

Sequence • 8 minutes Cut the four story cards on page 8. Arrange them in order. Use page 10 as a mat, or tell the story with loose cards.

Compare & color • 10 minutes Use page 7 to compare snow and rain. Color the cozy indoor scene on page 14. A blanket offers comfort. A safe building and adult guidance provide storm protection.

05 Weather celebration

Both stories | Pages 11, 15, 16, 17 and 19

Sing & move • 5 minutes Sing page 15 to the tune of "Frère Jacques," or speak the words with a steady clap. Try the seated movements.

Notice & create • 10 minutes Finish page 11 and count the kinds of weather observed. Make a new pretend BoBo weather story on page 16.

Share & celebrate • 7 minutes Complete page 17 together. Let the child share a favorite page. Write their name on the certificate and celebrate what they tried.

Two easy ways to adapt

Ages 4-5: Offer two choices, arrange two cards first, and take dictation.
Ages 6-7: Ask for picture evidence, label drawings, and add a sentence using "because."

DAY 1 | LISTEN & TELL

Snowy story detectives

After reading BoBo's Snowy Day Surprise!, talk, draw, or write. Find clues in your copy of the book.

Name: _____ **Date:** _____

1. What do you notice about the weather in the story?

2. What does BoBo do near the beginning?

3. What surprises you? Show or tell the part.

4. How does BoBo feel at the end? What gives you a clue?

My favorite part looks like this:

DAY 3 | LISTEN & TELL

A storm of feelings

After reading BoBo's Big Thunderstorm, use the words and pictures to answer.

Name: _____ **Date:** _____

1. What changes in the sky before the thunder?

2. Where does BoBo hide when he is frightened?

3. How do Judy and Mark help BoBo feel comforted?

4. What tells you the storm is passing?

Draw someone or something that helps you feel comforted.

DAY 4 | COMPARE & NOTICE

Snow and rain

Draw or tell about each kind of weather. Think about the stories and what you already know.

Name: _____ **Date:** _____



SNOW

What does it look like?

What might you wear?



RAIN

What does it look like?

What might you wear?

What can snow and rain both do?

Adult prompt: Both are forms of water that can fall from clouds. Snow is made of ice crystals. Rain is liquid water. Discuss an example from your child's experience.

DAY 4 | CUT & SEQUENCE

Tell the storm story

An adult can help cut on the borders. Put the pictures in story order. Say first, next, then, and last.

A



Judy and Mark comfort BoBo.

B



Dark clouds roll in.

C



A rainbow appears.

D



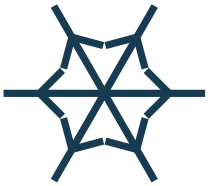
BoBo hides under the table.

DAY 2 | CUT & SEQUENCE

A pretend snowy-day routine

This is a new activity inspired by snowy weather. It is not a retelling of the book. Cut, order, and explain.

A



Play in the snow with a grown-up.

B



Come inside and take off wet gear.

C



Ask a grown-up to check the weather.

D



Put on warm outdoor clothes.

DAYS 2 & 4 | RETELLING MAT

First, next, then, last

Print twice if needed. Glue the cards here, or draw four events from the story you read.

Name: _____ **Date:** _____

1 FIRST

2 NEXT

3 THEN

4 LAST

Tell your story to someone. What changed from first to last?

EVERY DAY | OBSERVE & RECORD

My five-day weather watch

Choose one main weather type each day. Add another detail if the weather is mixed.

Name: _____ **Date:** _____



Sunny



Cloudy



Rainy



Snowy

Also use: Windy or Other. No snow this week? Record what you really notice.

Day / date	Main weather	Warm, cool, cold?	I notice...
Day 1			
Day 2			
Day 3			
Day 4			
Day 5			

Our weather count

Sunny ____ Cloudy ____ Rainy ____ Snowy ____

Windy ____ Other ____ Total days recorded: ____

During storms, ask an adult for the weather report. Stay away from windows.

DAY 3 | NOTICE FEELINGS

My comfort plan

You can feel worried and ask for help. You may draw, point, or tell an adult your answers.

Name: _____ **Date:** _____

When something feels loud, I might feel:

- Worried
- Surprised
- Calm
- Something else

A trusted grown-up I can ask for help:

Words I can use:

"I feel worried. Please stay with me."
"Can we sit somewhere quiet?"

Draw a comforting activity you can do indoors.

Practice: relax your shoulders and breathe slowly, without holding your breath. Choose quiet company, a book, or a soft toy. A blanket helps with comfort, not protection from lightning.

DAY 1 | COLOR WITH BOBO

Snowy paws

A new coloring scene inspired by BoBo's weather adventures.

Name: _____ **Date:** _____



Count the large snowflakes: ____ Count the paw prints: ____

DAY 4 | COLOR WITH BOBO

A cozy place

A new coloring scene inspired by BoBo's weather adventures.

Name: _____ **Date:** _____



Give BoBo a blue blanket, or choose your own favorite colors.

DAY 5 | SING & MOVE

Sing the weather with BoBo

New lyrics for this pack. Sing to the traditional tune of "Frère Jacques," or use a gentle spoken rhythm.

How to lead it

Sing one line and let children echo it. Use a comfortable speed. Repeat each verse twice. Move gently in your own space. Every action works seated.

VERSE 1: SNOWFLAKES

Snow is falling, snow is falling.

Wiggle fingers slowly downward.

Soft and slow, soft and slow.

Lower hands gently to your lap.

Little paws are stepping, little paws are stepping.

Tap hands on knees, one at a time.

Through the snow, through the snow.

Make two small steps or hand taps.

VERSE 2: COZY COMFORT

Safe inside now, safe inside now.

Make a roof shape with your hands.

Here with you, here with you.

Place both hands over your heart.

BoBo has his blanket, BoBo has his blanket.

Give yourself a gentle hug.

Soft and blue, soft and blue.

Sway slowly from side to side.

DAY 5 | IMAGINE & TELL

My own weather adventure

Make up a new story about BoBo. An adult can write your words. This is your story, so choose what happens!

Name: _____ **Date:** _____

BEGINNING

What is the weather? Where is BoBo?

MIDDLE

What happens? How does BoBo feel?

ENDING

Who helps? How does your story end?

DAY 5 | SHARE & CELEBRATE

Look what I learned!

Tell an adult about your week. You can use your drawings and story cards to help.

Name: _____ **Date:** _____

A weather word I learned is...

One way Judy or Mark helped BoBo was...

If I hear thunder, I will...

My favorite activity was...

Color a paw for each day you explored.



Day 1



Day 2



Day 3



Day 4



Day 5

Notes for the grown-up

Use these notes to support conversation. Children's words do not need to match an answer exactly.

Snowy story questions • page 5

Answers depend on the scenes in your copy of BoBo's Snowy Day Surprise! Ask, "Which picture or part helped you decide?" Accept personal reactions to the surprise and favorite scene. The snow routine on page 9 is a separate extension activity.

Thunderstorm questions • page 6

1. The sky turns gray and dark clouds arrive. 2. BoBo hides under the table. 3. Judy speaks softly and Mark brings the blue blanket. Both stay near him. 4. The thunder moves farther away, the storm passes, and a rainbow appears.

Picture order • pages 8-10

Storm cards: B, D, A, C. Dark clouds arrive, BoBo hides, the children comfort him, and a rainbow appears. Snow routine: C, D, A, B. Ask an adult, dress warmly, play together when conditions are suitable, then come inside and remove wet gear.

Weather & counting • pages 7, 11 and 13

Snow and rain both involve water falling from clouds. Clothing choices vary by temperature and conditions. On page 11, count only the main weather choice for each day so the total matches the number of days recorded. The coloring picture on page 13 has 4 large snowflakes and 5 paw prints.

Feelings & safety • pages 12 and 17

All feelings are welcome. Comfort answers will vary. If thunder is heard, go into a safe building with an adult and keep away from windows and doors. A rainbow or a quiet moment is not permission to go outside. Adults should wait at least 30 minutes after the last thunder and follow local guidance.

Celebrate the work

Look for one event retold in order, one weather observation, and one way to ask for help. Give the certificate for participation and effort. There is no score or pass/fail requirement.

Stories and story-card illustrations: Sarah Scent's BoBo's Adventures. New activities, song lyrics, and coloring illustrations prepared with AI assistance. Companion pack, October 2026.
Weather safety reference: weather.gov/safety/lightning-tips

COMPLETION CERTIFICATE

BoBo's
Weather Explorer
Certificate



This certificate is proudly presented to

Explorer's name

for completing the

BoBo Weather Adventure Pack

I listened, noticed, created, and cared.

A little paw. A big adventure.

Grown-up's signature

Date